

Module specification

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Module code	ANM523
Module title	Training Instruction and Coaching skills
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100522

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Canine Behaviour Training and Performance	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	20 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	12/05/2022
With effect from date	September 2023
Date and details of revision	
Version number	1

Module aims

This module will enable students to develop the teaching and coaching skills necessary for effective performance in the workplace. Students will build upon communication skills and practical training techniques from previous modules. They will have the opportunity to practice teaching and coaching methods in a safe and supportive environment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Plan and conduct a group instruction class and individual coaching session for a specific discipline
2	Critically evaluate the performance of the client, dog, trainer, triad

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. Practical: Plan and conduct a group instruction class and individual coaching session for a specific discipline.
2. Oral: Provide oral feedback which critically evaluates the performance of the client, dog, trainer, triad during group and individual training and coaching sessions.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Practical	50
2	2	Oral Assessment	50

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place at the end of the module.

Indicative Syllabus Outline

Qualities of instructors and coaches, coaching models and boundaries, training for different disciplines, formulate training plans based on objectives, professional codes of practice, health and safety, law, types of class and content; puppy, obedience, agility, gundog, fitness for dogs and owners, class dynamics, communication skills, motivation of dogs and owners, welfare and ethical considerations for training equipment and techniques, avoiding burnout, breed specific needs, reflection, adapting for accessibility, behavioural change, concordance, welfare of clients and dogs, dealing with minor behaviour problems in dogs, dealing with challenging clients, facilities, risk assessment, environmental considerations, financial considerations, legal and insurance considerations, Measuring training goals and objectives (SMART), client and available resources, factors which may affect progress and success, reflection on training plans, methods of evaluation, structuring feedback, verbal and non-verbal feedback, communication of scientific evidence to practice, translating jargon and technical terms, establishing that knowledge communicated has been received and understood.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Passmore, J., (ed.) (2020), *The Coaches' Handbook: The Complete Practitioner Guide for Professional Coaches*. New York: Routledge

Other indicative reading

<https://iaabcjournal.org/>

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Enterprising
Ethical
Commitment

Key Attitudes

Commitment
Curiosity
Confidence
Adaptability

Practical Skillsets

Digital Fluency



Organisation
Critical Thinking
Emotional Intelligence
Communication